EEL 4915 SENIOR DESIGN II

### **Project Reviewer Information**

Faculty and Guest Committee Members: Thank you very much for agreeing to serve as a project reviewer. You have been asked by the senior design group designated below to become a member of their review committee. In this year, we require you to watch 25 minutes presentation video and 12 minutes final demonstration video before you attend 25 minutes zoom meeting on the schedule below. When you watch these video, please write down your questions as well as related video segment. During the zoom meeting, we will have question and answer and some of teams will be able to do live demo their project. After that, we would like you to complete a short evaluation form. The committee review evaluation is an extremely important process in their final course evaluation, and all input is appreciated. Thank you for taking the time to participate in the evaluation process.

**Students:** Please type in. Submit only 1 form per group 5PM the day before your scheduled zoom meeting day. We will comprise of information pact to send to each committee member and cc to all group members.

Group Number:		25					
Projec	ct Title:	Automatic Pet Food Dispenser					
	-						
Group	p Members a	ınd	er	nails:			
Name_	Nic	k Nabors	S	Email	nic.nabor	s@knights.uc	f.edu
Name_	Mehrob	Farhang	mehr	Email_	mehrobf	@knights.ucf	.edu
Name_	Bad	o Nguyer	1	<u>Email</u>	Bao_nguy	en3600@kniç	ghts.ucf.edu
Name_	Haı	mid Igliou	ı	<u>Email</u>	Higliou@	@knights.ucf.e	efu
Final I	Presentation	ı - Date:	7/26/20	21 <u>r</u>	Гіте:	2:30PM	
Revi	iewer Name (Pri	int) 1. Jac	queline Sulliva	an <sub>Email:</sub> J	acqueline.	Sullivan@ucf.	<u>e</u> du
Revi	iewer Name (Pri	int) 2	Suboh Suboh	Email:	Suboh.su	uboh@ucf.edu	<u>u_</u>
Revi	iewer Name (Pri	int) 3 <u>N</u>	/lark Llewellyn	Email:	Mark.Llew	vellyn@ucf.ec	<u>lu</u>
Revi	iewer Name (Pri	int) 4		Email:			

# Project presentation video, demo video and 8 page conference paper link information

**Students:** Please upload videos to youtube and then *COPY/PASTE* links into this form. Also please upload your final version 8 page conference paper to a cloud platform and *COPY/PASTE* the link which others can download. Please complete these before submit this form. Please also fill in project title and group number in the next page. Thank you.

Group Number:	25	
Project Title:		
Automatic Pet F	ood Dispenser	
Presentation video l	inh.	
	<i>ture:</i> om/watch?v=hYSFEtjZ4pU	
Titips://www.youtube.or	on, water: v=rr or Ltj2-po	
Demo video link:		
https://www.youtube.co	om/watch?v=HSM5NGH23M0	
		0jjL_7JHFjPllUezfmOCSv5V_uN/view?usp=sharing
Conference paper de		
	<b>nbers:</b> Please watch 25 minutes present	
	e you attend 25 minutes zoom meeting. W	
	as well as related video segment (in minut	
_	ion and answer and some of teams will be ne to participate in the evaluation process	
Thank you for taking the till	ne to participate in the evaluation process	
	to be filled by	
reviewer		
Comments Segment (min, sec)		Video
Presentation video		
1)		
	(comments)	<del></del>
No.		
	<del></del>	
2)	(comments)	
		<del></del>
		<del></del>
3)	(aammanta)	
	(comments)	<del></del>
	<del></del>	
		<del></del>
Demo video 1)		
<u></u>	(comments)	

2)	(comments)	
3)	(comments)	
8 page conference paper number/column		page 
1)	(comments)	
2)	(comments)	



## **Department of Electrical Engineering and Computer Science**

#### Senior Design Project Evaluation By Project Committee Reviewers

Thank you again for serving as a project evaluator for the EECS Senior Design course. This form will be used to evaluate the performance of the senior design student groups. The questions are broadly scoped so as to be appropriate for all projects. Please provide your own assessment project design and functionality based upon the demonstrated students skills.

p y	· · · · · · · · · · · · · · · · · · ·		_	
Instructions				
Please confirm that the data section is accurate, if not please make any necessary corrections.	3. Please return the survey to:			
2. Please complete the questions section of the survey by checking the appropriate box.	Dr. Lei Wei or Dr Sam Richie UCF, EECS - 4000 Central Florida Blvd. Preferred: email this to Orlando, FL 32816-2450 to lei.wei@ucf.edu or richie@ucf.edu			
Data				
Name of Evaluator:(name)	Affiliation:	(afil.)		
Project Title: Automatic Pet Food Dispenser				
Project Group Number: 25 Term: Spring 2021				
Questions - Please rate the following:		Score Range	Group Score	
Problem understanding by the group				
2. Problem solving approach				
3. Design implementation efficiency		0-15		
4. Functional performance of the prototype	0-15			
5. Prototype appearance and completeness	0-10			
6. Apparent distribution of work within the group	0-10			
7. Organization and quality of the presentation	0-15			
8. Overall impression of the project and group performance				
		Total		
Remarks (if any):				



#### **Department of Electrical & Computer Engineering**

#### Senior Design Project Evaluation By Project Committee Reviewers - ABET Data Sheet

Instructions

Thank you again for serving as a project evaluator for the senior design course. If you would please take the time to answer the following questions concerning your perception of student competency, it would greatly enhance our ability to determine student performance and academic outcomes and efficiency. The questions are very subjective and your own assessment is all that is needed to answer the survey questions.

Please confirm that the data section is accurate, if not please make any necessary corrections.      Please complete the questions section of the survey by checking the appropriate box.  Name of Evaluator: (name)  Project Title: Automatic Pet Food Dispenser		Richie HEC-418 Florida Blvd. 32816-2450 Affiliation: _	email a scanned copy to lei.wei@ucf.edu richie@ucf.edu  (afil.)		
Questions - Please rate the following:		High	Medium	Low	Not Applicable
1. Student's ability to apply knowledge of mathematics, engineering	science, and				
2. Student's ability to design and conduct experiments, analyze and interpret data	as well as to				
3. Student's ability to design a system, component, or prodesired needs within realistic constraints such as environmental, ethical, health and safety, manufactus sustainability					
4. Student's ability to function on multi-disciplinary teams					
5. Student's ability to identify, formulate, and solve problems	engineering				
6. Student's understanding of professional and ethical res	ponsibility				
7. Student's ability to communicate effectively					
8. Student's education understanding of the impact of solutions in a global, economic, environmental, and society					
9. Student's demonstration of the broad education runderstand the impact of engineering solutions in a glob environmental, and societal context					
10. Student's knowledge of contemporary issues					
11. Student's ability to use the techniques, skills, engineering tools necessary for engineering practice	and modern				